

LOOKING AT GOOD GOVERNANCE & STUDENT SUCCESS THROUGH A DATA LENS

2016 GISS - Wyoming: June 2-3, 2016

Room UU322- Student Center in the UWC Building (307-268-2456)
Casper College, Casper, WY

GENERAL AGENDA

THURSDAY, June 2, 2016 9:00 AM - 4:00 PM

9:00 - 9:15 AM Registration (Coffee and Breakfast)

9:15 – 9:30 AM Welcome and Overview

- Dr. Darren Devine, President, Casper College
- Erin Taylor, Executive Director, WACCT

Facilitators:

- Narcisa A. Polonio, Ed.D, Vice President, ACCT
- Byron McClenney, GISS Consultant, ACCT

9:30 –10:15 AM Setting the Stage: The Board's Role in Advancing Student Success and Completion

(Narcisa Polonio)

- The National Landscape
- Wyoming's Educational Profile

10:15 -10:30 AM Break

10:30 –12:00 PM Good Governance & Assessment/Board Self-Assessment

(Narcisa Polonio)

- Boards' Role in Policy Development
- Team Time: Reflecting on the Board Self-Assessment

12:00 - 1:00 PM GROUP PHOTO & LUNCH

Reflecting on the Journey Toward Student Success

1:00 – 2:00 PM Wyoming's Changing Economy:

Boards Navigating Through Tough Times

(Byron McClenney)

- · Performance-based funding
- Navigating tough times

2:00 – 2:15 PM **Break**

2:15 – 4:00 PM Advancing Student Success through High-Impact Policies & Supporting Practices

(Byron McClenney)

- Core Principles for Remediation & Guided Pathways
- High-Impact Policies and Practices
- Activity: Sharing Promising Policies

PURPOSES

The Governance Institute for Student Success provides an opportunity to:

- Conduct state-specific programs to strengthen the governance of community and technical colleges and improve student success, equity, and completion;
- Convene trustees and presidents from community and technical colleges to share and elevate knowledge of how effective governance contributes to a culture of transparency and accountability focused on improving student success, equity, and completion;
- Assess institutional readiness on how to improve outcomes and on how to gain political commitment to strengthen institutional capacity to accelerate and improve student success, equity, and completion;
- Enhance the trustees' and presidents' roles and responsibilities in establishing policies, priorities, goals, and practices that accelerate and improve student success, equity, and completion;
- Promote advocacy for completion as a key measure of college outcomes and student success.

PRESENTERS:

Narcisa A. Polonio, Ed.D Executive VP for Education, Research and Board Services, Association of Community College Trustees (ACCT)

Byron N. McClenney, Ed.D. GISS Consultant, ACCT

FRIDAY, June 3, 2016 9:00 AM – 3:00 PM

9:00 -9:15 AM **Breakfast and Overview**

9:15 –10:30AM Examining the Data and Closing the Gaps

(Byron McClenney)

- Selection of data points (Cindy Lopez)
- Reviewing Student Success data and indicators
- Identifying gaps and trends lines
- Team Time: Reviewing college data

10:30-10:45 AM **Break**

10:45 - 11:15 PM Engaging Faculty and Staff

(Norma Goldstein)

11:15 – 12:00 What Are We Learning About Transforming Community Colleges?

(Byron McClenney, Narcisa A. Polonio)

- What's working and challenges
- Effective Boards & Student Success

12:00-1:00 PM Lunch

1:00 – 3:00 PM Developing a Commitment to Action

(Narcisa Polonio)

- Policy Action Agenda
- Reporting Out

Next Steps Wrap Up, Evaluations